

Light Horse Selection Project & Record Book 4-H 175 Including Equine Record Book Guidelines 190R

As an Advisor, Parent, Project Helper or Judge this list will be useful in ensuring each member finishes required records and book work and prepares the child for judging, and culminates in being able to show at the Logan County Fair. This project is for the Intermediate Level Member of at least 13 years of age.

As a first year member in this Light Horse Selection project the following books will be necessary to complete the project and will then be used for all of the levels listed above. **Light Horse Selection Project & Record Book 4-H 175, Uniform Rules for 4-H Horse Show 4-H 179, & Equine Record Book 4-H 190R. Horses, Safety and You 4-H 191R is also required reference for all levels of Horse Projects. Books can be used multiple years with added inserts for repeatable activities.** (These books can be purchased at the Logan County Extension Office, 1100 South Detroit St. Bellefontaine, OH 43311. Phone: 937-599-4227

Light Horse Selection Project Books can be used multiple years with added inserts for repeatable activities, however Equine Record Books must be bought each year per project animal. *

The following guidelines are for what they need to have to complete their project books and be prepared for livestock evaluations.

Animal or animals needs to be in your possession by the following date:

Attend a Mandatory Equine Education Program: (only need to attend one)

Available Dates are: _____

Anything that is marked with a ✓ is mandatory to be done.*

*** If project is taken more than once different activities should be completed from previous project years.***

The following are the specific requirements for the Light Horse Selection

Book Introduction (Pg. 4) Read

Member Project Guide (Pgs. 5-7)

Planning Your Project (Pgs. 5-7) Steps 1-4

- Step 1& 2: Interest Areas** (Explore all 10)
- Steps in Judging** (Pg. 5) Complete all 3 Activities. These will require the usage and reading of pages 9-11.

Continue on back



- Balance** (Pgs. 5 & 6) Explore all 7 activities. Choose & Complete 4 including: *List 7 ways to determine balance in judging halter classes*, and *Identify the parts of the horse on a drawing and on a live horse*. These will require the usage and reading of pages 11-18.
- Structural Correctness** (Pg. 6) Explore all 5. Choose & Complete 3 including: *Draw or display five pictures of structural defects that may cause unsoundness*. These will require the usages and reading of pages 18-26.
- Way of Going** (Pg. 6) Explore all 4. Choose & Complete 3 including: *List and explain the six features of the stride*. These will require the usages and reading of page 27.
- Type** (Pg.6) Explore all 5. Choose & Complete 3 including: *Display and identify pictures of 5-10 different breeds of horses and list their breed characteristics*. These will require the usage and reading of pages 28-37.
- System of Examination Halter Classes** (Pg. 6) Explore all 4. Choose and complete 3 pick including: *List important factors to examine at front, side and rear views*. These will require the usage and reading of pages 38-39
- Judging Pleasure Performance Classes** (Pg. 6) Explore all 4. Choose & complete 3 including pick 3 List and explain the five factors in judging pleasure classes. These will require the usage and reading of pages 40 & 41.
- Basic Horse Colors** (pg. 6) Explore and complete all 3. These will require the usage and reading of page 42.
- Oral Reasons** (Pg. 6) Explore all 7. Choose & complete 4 including: *Develop your own sample set of notes for oral reasons*, and *(*Senior Members also need to complete Write a set of notes and give a sample set of reasons. mandatory activities.)** These will require the usage and reading of pages 43-47.
- Terminology for Oral reasons** (Pgs. 6) Explore & Complete both activities. These will require the usage and reading of pages 48-54.

STEP 3: Learning Experiences

- Learning Experiences (Pg. 7) Explore all 11 experiences, choose, date & complete at least 2.)

Continue on next page

Step 4: Leadership/Citizenship Activities

- Explore all 16
- Choose & Complete at least 2 &

Date **Project Questions:** Pgs. 55-57

Complete **Description of your horse** (Pg.

58) Complete

Project Review with Parents and Advisors: Parent Initial _____ Advisor Initials _____

- County Interview Date:** _____
- County Judging Date:** _____
- County Fair Date:** _____

Congratulations you have finished your Light Horse Selection Book for the year! We hope you enjoyed this and we can't wait to see you next year! Good Luck at the Fair!

* special instructions for project age level

Don't forget to complete Equine Record Book 4-H 190 R along with this project book. The requirements for this record book are documented below.

Equine Record Book 4-H 190 R

Front cover:
Complete

Why Keep Records: (Pg.3) Read

Youth Parent/Guardian Agreement (Pg. 4) Read, complete and Initial by Parent or Guardian.

Goals and Accomplishments for this Project (Pg. 5) Explore the 9 supplied. Choose and complete at least 5.

***Inventory of Equipment and Supplies** (Pg. 6)* This is optional for members aged 9-13.
Complete

***Projected Cost of Keeping your horse(s) for one year-Making a budget** (Pg. 7)

* This is optional for members aged 9-13.

Complete

Project Pictures (Pg. 8 & 10) Complete one for each project animal.

Horse Identification Form (Pg. 9 & 11) Complete one for each project animal.

Treatment Record (Pg. 12 & 13) Complete one for each project animal, can insert another paper.

Continue on back

Hoof Care Record (Pg. 14) Add additional pages if needed

Operating Expenses other than feed. (Pg. 15) Add additional pages if needed

Feed Expense Record (Pg. 16) Add additional pages if necessary.

Riding/Training Record (Pg.17 &18)

Award/Income Record (Pg. 19)

Total yearly Cost (Pg. 20)

Project Review (Pg. 21)

Animal Nutrition (Pg. 22)