

# 2022 What to Exhibits

## Creative Arts Judging

Logan County Fairgrounds (4-H Building)  
301 E. Lake Avenue, Bellefontaine  
Monday, June 27<sup>th</sup>, 2021



TO BE ELIGIBLE FOR AWARDS AND/OR STATE FAIR PARTICIPATION, MEMBERS ARE REQUIRED TO ATTEND THEIR REGULAR SCHEDULED JUDGING TIME

Information on specific time of judging will be sent in the mail closer to judging or may be found at [www.logan.osu.edu](http://www.logan.osu.edu) in early June.

### **NO SCHEDULED MAKE-UP JUDGING BY APPOINTMENT ONLY**

1<sup>st</sup> Preference: With your 4-H Club Advisor.

2<sup>nd</sup> Preference: Call the Extension Office to set up an appointment.

***Members attending make-up evaluation are NOT eligible  
for awards or State Fair participation.***

**Make-up judging must be completed BEFORE the scheduled project judging dates.**

#### GENERAL GUIDELINES

1. Age of Participants:
  - Please note ages under specific project classes below.
2. Type of Evaluation:
  - Participants will have a personal interview evaluation with a judge.
  - Review the below classes to see breakdown of evaluations.
3. Participant to bring:
  - Completed project book.
  - One "project", includes scrapbook, sample of collection, or piece of art, made as a part of your 4-H project to use during the interview with the judge to show how well you can apply the skills taught in your project area.
  - A display representing their learning experience of the current project. The display should be limited in size to what the participant can maneuver on his or her own. Because of space limitations each participant removes his/her display from the judging area when the interview is completed.
4. Project Display at Junior Fair:
  - Projects may be displayed as part of your 4-H Club's Booth in the 4-H Building or as another Junior Fair Entry.
  - The 4-H'er may choose what is exhibited in the Junior Fair Booth.
  - Booth Setup is **Thursday, July 7<sup>th</sup>, 9:00 AM – 9:00 PM and Friday July 8<sup>th</sup>, 9:00 AM – 9:00 PM.** All booths need to be completed by **11:59pm on Friday, July 8<sup>th</sup>.**
  - The 4-H'er may take what they need from the booth for judging and return it back to the booth when done with judging.

- Booth Removal is on **Sunday, July 17<sup>th</sup>, 8:00am – 1:00 PM**. All items needed to be removed Sunday, any items past 1:00 PM will be discarded.

#### 5. Awards & State Competitions

- Awards for this category will be announced and presented at the Awards Presentation in the Activity Building at the Fairgrounds.
- The following projects DO have the opportunity to display at the Ohio State Fair for 2021:

- 365 Self -Determined Creative Arts
- 496 My Favorite Things
- 497 Scrapbooking: A 4-H Guide to Preserving Memories
- 592 Get Started in Art
- 593 Seeing Through Graphic Design

***Refer to additional project requirements as listed in class list below.***

#### **365 Self-Determined Creative Arts**

- All participants will be in one class:
  - 4-H Age 8 and over
- Must complete the Self-Determined Project Guide
- Examples of Creative Arts topics may be, paper crafting, fairy gardens, etc.
- It is up to the discretion of the 4-H Educator to place Self-Determined projects in the appropriate category.

#### **496 My Favorite Things**

- Participants will be split into two classes:
  - Junior – (4-H Age 13 and under)
  - Senior – (4-H Age 14 and over)
- The judge will evaluate the 4-H'er on:
  - 40% Knowledge, skill and understanding of the project
  - 30% Quality of exhibit and project records in documenting project accomplishments
  - 30% Interview Performance

#### **497 Scrapbooking: A 4-H Guide to Preserving Memories**

- Participants will be split into four classes:
  - 1<sup>st</sup> Year Junior – (4-H Age 13 and under)
  - 1<sup>st</sup> Year Senior – (4-H Age 14 and over)
  - 2<sup>nd</sup> Year or More Junior – (4-H Age 13 and under)
  - 2<sup>nd</sup> Year or More Senior – (4-H Age 14 and over)
- The judge will evaluate the 4-H'er on:
  - Quality of Oral Presentation
  - Overall Appearance of Display
  - Clarity of Display
  - Depth & thoughtfulness of Project
  - Sample Project Work

- Project Book and Records Are Complete
- Number & Level of Activities Are Appropriate for the 4-H'ers Age & Skill

### **592 Get Started in Art**

- Participants will be split into two classes:
  - Junior – (4-H Age 13 and under)
  - Senior – (4-H Age 14 and over)
- 4-H'er should bring one "project" or design.
- The design may be:
  - An original design
  - An adapted or copied from a picture (bring original picture with you)
  - A project made from a kit
  - A combination of original design and kits/templates
- The judge will evaluate the 4-H'er on:
  - Design Elements (color, line, texture, form, space, movement, value)
  - Design Principles (emphasis, rhythm, proportion, balance, harmony, variety)
  - Quality of Technique and Workmanship (materials, finishing, care and durability)

### **593 Seeing Through Graphic Design**

- All participants will be in one class:
  - 4-H Age 8 and over
- The judge will evaluate the 4-H'er on:
  - 40% Knowledge, skill and understanding of the project
  - 30% Quality of exhibit and project records in documenting project accomplishments
  - 30% Interview Performance

# 4-H CREATIVE ARTS DAY

## Sample Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

Please check the source of your design:

- \_\_\_\_\_ an original design created by the exhibitor
- \_\_\_\_\_ adapted or copied from a picture, and actual, etc.
- \_\_\_\_\_ made from a kit
- \_\_\_\_\_ a combination of original design and store-bought materials

Member's Knowledge, Understanding, and Application of:	Very Good	Improvement needed	
		Some	Much
<b>Design Elements:</b> Color, line, texture, form, space, movement, value			
<b>Design Principles (Members 14 and older):</b> Emphasis, rhythm, proportion, balance, harmony, variety			
<b>Quality of Technique and Workmanship</b> Appropriate use of materials Condition of materials Finishing techniques Care and durability			

Comments:

# 4-H CREATIVE ARTS DAY

## Sample Scrapbooking Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

	Level of Performance										
<b>QUALITY OF ORAL PRESENTATION</b> <ul style="list-style-type: none"> <li>- well prepared and articulate</li> <li>- age appropriate</li> <li>- needs improvement</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>OVERALL APPEARANCE OF DISPLAY</b>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>CLARITY OF DISPLAY</b> <ul style="list-style-type: none"> <li>- well organized and easy to read</li> <li>- most items easy to understand</li> <li>- not very clear, needs improvement</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>DEPTH &amp; THOUGHTFULNESS OF PROJECT</b> <ul style="list-style-type: none"> <li>- project challenging enough for others to try</li> <li>- not very challenging or thought-provoking</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>SAMPLE PROJECT WORK</b> <ul style="list-style-type: none"> <li>- sample is appropriate and shows effort</li> <li>- sample is acceptable, shows some effort</li> <li>- sample is less than desirable</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>PROJECT ANALYSIS</b> <ul style="list-style-type: none"> <li>- project book and record are complete</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>NUMBER &amp; LEVEL OF ACTIVITIES</b> <ul style="list-style-type: none"> <li>- number and level of activities completed are sufficient</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							

COMMENTS:

# 4-H CREATIVE ARTS DAY

Sample My Favorite Things  
Seeing Through Graphic Design  
Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

	Excellent	Very Good	Good	Average	Needs Improved
Knowledge, skill and understanding related to the project (40%)					
Quality of exhibit and project records in documenting project accomplishments (30%)					
Interview performance (30%)					

**JUDGES REMARKS:**

# 4-H CREATIVE ARTS DAY

## Sample Self-Determined Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

	Excellent	Very Good	Good	Average	Needs Improved
<b>Knowledge, skill and understanding related to the project (40%)</b>					
<b>Quality of exhibit and project records in documenting project accomplishments (30%)</b>					
<b>Interview performance (30%)</b>					

**JUDGES REMARKS:**