

2022 What to Exhibits

Self-Determined Judging

Logan County Fairgrounds (4-H Building)
301 E. Lake Avenue, Bellefontaine
Tuesday, June 28th, 2022



TO BE ELIGIBLE FOR AWARDS AND/OR STATE FAIR PARTICIPATION, MEMBERS ARE REQUIRED TO ATTEND THEIR REGULAR SCHEDULED JUDGING TIME

Information on specific time of judging will be sent in the mail closer to judging or may be found at www.logan.osu.edu in early June.

NO SCHEDULED MAKE-UP JUDGING BY APPOINTMENT ONLY

1st Preference: With your 4-H Club Advisor.

2nd Preference: Call the Extension Office to set up an appointment.

***Members attending make-up evaluation are NOT eligible
for awards or State Fair participation.***

Make-up judging must be completed BEFORE the scheduled project judging dates.

GENERAL GUIDELINES

1. Age of Participants:
 - Please note ages under specific project classes below.
2. Type of Evaluation:
 - Participant will have a personal interview evaluation which will consist of an oral interview with a team of judges along with a review of the participant's project book, tabletop display, and sample of project work.
 - Judges will evaluate participant on the following basis:
 - 25% Quality of Oral Presentation
 - 10% Overall Appearance of the Display
 - 10% Clarity of the Display
 - 10% Depth and Thoughtfulness of Project Idea
 - 10% Sample of Project Work
 - 35% Overall analysis of the member's project experience
3. Participant to bring:
 - Bring a completed 4-H 365 project record book.
 - Bring a display mounted on a 36" high by 48" wide cardboard tri-fold display board with 12" wings. The display must include Title of the Project, Background - historical or general information about your topic, Areas of Interest - areas of your project you chose to focus on, Results - what you did, Conclusion - what you learned. (see below for example)
 - Each participant will be limited to a 48" wide by 15" deep tabletop space in which to exhibit all materials. Electrical connections and additional exhibit space are not available to exhibitors, nor are exhibitors allowed to bring an electrical generator

4. Project Display at Junior Fair:
 - Projects may be displayed as part of your 4-H Club's Booth in the 4-H Building or as another Junior Fair Entry.
 - The 4-H'er may choose what is exhibited in the Junior Fair Booth.
 - Booth Setup is **Thursday, July 7th, 9:00 AM – 9:00 PM and Friday July 8th, 9:00 AM – 9:00 PM**. All booths need to be completed by **11:59 PM on Friday, July 8th**.
 - The 4-H'er may take what they need from the booth for judging and return it back to the booth when done with judging.
 - Booth Removal is on **Sunday, July 17th, 8:00 AM – 1:00 PM**. All items need to be removed Sunday, any items past 1:00 PM will be discarded.
5. Awards & State Competitions
 - Awards for this category will be announced and presented at the Awards Presentation in the Activity Building at the Fairgrounds.
 - The following projects DO have the opportunity to display at the Ohio State Fair for 2022:
 - 365 Self-Determined

Refer to additional project requirements as listed in class list below.

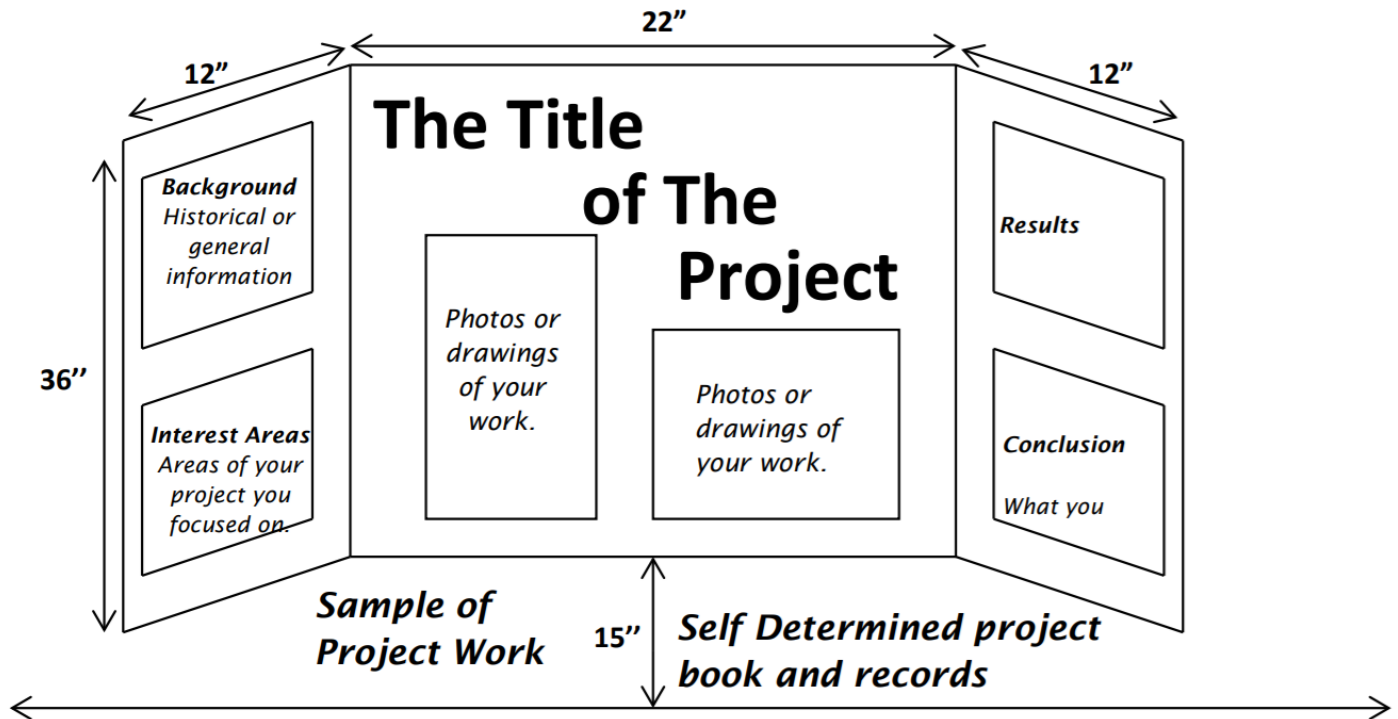
365 Self-Determined

- Participants will be split into two classes:
 - Junior – (4-H Age 13 and under)
 - Senior – (4-H Age 14 and over)
- See example of tri-fold and judging tips below.

Contest Requirements for 3-Sided Cardboard Tabletop Display

Your display is a way of showing others what your project is about. The display alone is not the project, but it is nevertheless important. As with all parts of your project, you should take time to do it right. The diagram below gives the required components and their placement for a basic 3-sided display.

However, your own creativity will determine how your display looks. In your own words, use narrative and/or bulleted points for the sections labeled Background, Areas of Interest, Results, and Conclusion.



Material

Due to limited space, participants are required to display their project work on a 36" high by 48" wide cardboard tri-fold display board with 12" wings. In addition, each participant will be limited to a 48" wide by 15" deep tabletop display space. Additional exhibit space and electrical connections are not available. The display board itself can be handmade or purchased.

Color

Before you go any further, decide what colors you will use. If your background needs painting, an acrylic paint works best. Choose contrasting colors for lettering. If you are in doubt about your combination, get another opinion.

Lettering

Your title can be cut out of construction paper, poster paper, or other materials and attached (taped or glued) to the display board. Display boards can also be lettered by hand, first in pencil, and then retraced in marker.

Drawings

Drawings and sketches should always be drawn in pencil first and then retraced.

Photos

Every project display does not need photos, but if you have a camera, you might consider recording your progress. If photos are included with your project records, they should be placed at the end. Photos on your display board should be labeled.

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Your Presentation to the Judges

You must consider your presentation as important as any other part of your project. Practice will make the difference in how well you present yourself to the judges.

Here is a step-by-step approach to organizing the ten minutes you have with your judges:

1. Introduce yourself. "Hello, my name is _____."
2. Give the title of your project. "The title of my project is _____."
3. Explain the background of your project. "The background of my project is _____."
4. Tell the judges how you got interested in your project topic.
5. Explain your areas of interest. "The areas that I chose to explore in my project were _____."
6. Talk about your results. If you have charts, graphs or a notebook, show them to the judges and explain them. If results are shown on your display, point them out. Also be sure to show them a sample of your projectwork.
7. Explain what you have learned. If you think that you had some problems or error in your project, don't be afraid to admit these.
8. Tell the judges what you might do in the future to continue your project. What would you have done differently if you were to do the project again?
9. Of what interest would your project be to other 4-H members?
10. "Do you have any questions?" If you do not know the answer to a judge's question, then say, "I am sorry, but I do not know the answer, but I think it is _____."
11. Thank the judges.

Other Tips for Presenting

It is very important to use your time well. You will want to impress your judges with your project, your knowledge and your enthusiasm. All people are affected in one way or another by the way we look, the way we talk, and the way we act. Adults are usually impressed with good manners and nice clothes.

Here are some tips:

1. Wear nice clothes.
2. Stand up straight on both feet. Don't sway from foot to foot.
3. Look straight into the eyes of your judges. Pay attention to both of your Judges.
4. Stand to the side of your exhibit when talking.
5. Get the judges involved in your project. Let them see, taste, smell, hear or hold a sample of your project work. Point out important points using your display.
6. Do not chew gum or candy.
7. Speak loudly enough to be heard by both of your judges.
8. Smile
9. Be polite.

4-H SELF-DETERMINED DAY Evaluation Sheet

Name: _____ Exhibitor Number: _____

County: _____ Age as of January 1 (current year): _____

Title of Self-Determined Project _____

Keep this sheet with you until the judge calls your exhibitor number.

Judges—Please place an “x” in the column that most closely describes this entry.

Judging Guidelines	Excellent Outstanding work that exceeds expectations	Very Good Well done with a few minor errors	Good Appropriate for member's age and experience	Average Solid grasp of fundamentals
Knowledge (30%) Member demonstrates thorough knowledge of topic, new skills/knowledge gained, topic is age-appropriate,				
Communication (20%) Member communicates effectively, well-prepared, articulate, positive attitude and appropriate personal appearance.				
Project Guide (20%) Project guide is completed and provides an accurate record of project activities. (Circle one: complete or more work)			(Guide is complete)	(Guide needs more work)
Display (20%) Organized, depicts knowledge learned, creative, labeled correctly				
Leadership/Citizenship (10%) Member engaged in leadership/citizenship activities appropriate for age.				
Strengths:				
Areas for improvement:				

White copy – 4-H member, Yellow copy - Judge